



## Raytheon Leaders in Education Award General Information

The **Raytheon Leaders in Education Award** is designed to recognize the contributions of Pima County teachers. The program will honor three exceptionally skilled and dedicated teachers in grades Kindergarten through 12 in all content areas. Nominees are teachers who have gained the respect and admiration of students, parents, and colleagues, and who inspire students of all backgrounds and abilities to learn. They distinguish themselves as leaders and play an active and useful role in their communities and in their schools. Candidates must plan to continue in an active teaching status through 2018.

Applicants submit a written application that is reviewed by a panel of judges consisting of educators, business and community leaders. No more than nine finalists will be selected from the written applications; applicants will be notified in mid-June if selected as one of the nine finalists. The finalists will be scheduled for an interview on August 9, 2018 as part of the final selection process. Each finalist will be prepared to answer questions by selection committee members and deliver a five minute presentation describing their philosophy of education and why they believe they should be selected to receive this award.

### **Prizes**

- **Raytheon Leaders in Education Award (3):** One K-6 teacher. One 7-8 teacher. One 9-12 teacher. Teachers can work in any school configuration, allowing for a K-6 winner to be at a 6-8 middle school.
- **Each award winner will receive:** \$2,500 cash
- **Each award winner's school will receive:** \$2,500 cash

### **Application Instructions**

1. Review the eligibility requirements on the Candidate Information Form (pages 2 and 3) before completing the application.
2. **Observe page limits and spacing; use no smaller than 12-point, easy-to-read, consistent font throughout; margins no less than 1 inch.**
3. The original application AND the electronic submission via email of the application **must be received at the Tucson Values Teachers office** no later than **June 15, 2018 at 5:00 p.m.** **NOTE:** this is not a "postmarked-by" date; it is a "received-by" date.



**Raytheon Leaders in Education Award**  
**Presented in Partnership with Tucson Values Teachers**

**Application**

*This signed "Candidate Information Form" will be pages 2 and 3 of your original application.*

***Candidate Information Form***

Applicant's Name _____
Home Address _____
City _____ Zip _____
Phone _____
E-Mail address _____
School District _____
School _____
School Address _____
City _____ Zip _____ Phone _____
Major Subject Area (if any) _____ Grade Level(s) _____
Total Years Teaching Experience _____ Years in Present Position _____
Arizona Teacher Certificate Number _____

**REQUIREMENTS FOR SUBMISSION**

1. This application must be completed by the candidate in order to qualify for this award.
2. The teacher applying or any person familiar with the candidate's character, qualifications and competencies may complete the nomination form.
3. Selection will be based on evidence of effective performance, student engagement, and the impact the teacher has had on students, the community and the profession.
4. Candidates must demonstrate high standards for students, positive academic outcomes based on state, school or district measures; leadership and commitment to the profession.

**ELIGIBILITY REQUIREMENTS**

**To be eligible for the Raytheon Leaders in Education Award, candidates must:**

- Spend the majority (over 50%) of the school day in direct instruction to students;
- Currently be certified to teach in Arizona;
- Have completed at least four (4) full years as a classroom teacher at the time the application is submitted for consideration;
- Teach any grade or combination of grades Kindergarten through 12 in a school in Pima County, Arizona;
- Be a full-time teacher and plan to continue in an active teaching status through 2018;

If you have questions regarding eligibility, please call KATIE ROGERSON AT (520)327-7619 or email [krogerson@tucsonvaluesteachers.org](mailto:krogerson@tucsonvaluesteachers.org) before completing the application.

**PROMOTION PERMISSION**

I hereby give my permission that any or all of the attached materials may be shared with persons interested in promoting the Raytheon Leaders in Education Award. I certify that what appears in the application is truthful and has been written by me.

\_\_\_\_\_  
Applicant's Signature

\_\_\_\_\_  
Date

I provide my support for this application and should this teacher be selected for recognition, will provide support for release time for limited and reasonable requests for professional activities designed to promote teaching and leadership.

\_\_\_\_\_  
Supervisor's Signature

\_\_\_\_\_  
Date

**Submit your application electronically via email to [krogerson@tucsonvaluesteachers.org](mailto:krogerson@tucsonvaluesteachers.org)  
In addition, mail or deliver your original signed application to:**

*Raytheon Leaders in Education Award  
ATTN: Katie Rogerson  
3497 N Campbell Ave., STE 703  
Tucson, Arizona 85719*

**Deadline:** Application must be received both electronically and as a hard copy. The original application AND the electronic submission via email of the application **must be received at the TVT office no later than June 1, 2018, at 5:00 p.m.**

**PLEASE COMPLETE THE FOLLOWING APPLICATION** by answering all questions as described, providing a letter of nomination and three letters of support, and completing all required forms as presented. All requirements included in the instructions must be met precisely as indicated.

### **1. Letter of Nomination**

Provide a one-page letter nominating the teacher candidate that outlines why you believe the teacher is worthy of this award. *(The teacher applying or any person familiar with the candidate's character, qualifications and competencies may complete the nomination form)*

### **2. Educational History and Professional Development Activities**

Limit to two double-spaced pages in *resume form*

- A. Beginning with most recent, list colleges and universities attended including postgraduate studies. Indicate degrees earned and dates of attendance.
- B. Beginning with most recent, list teaching employment history indicating time period, grade level and subject area.
- C. Beginning with most recent, list professional association memberships including information regarding offices held and other relevant activities.
- D. Beginning with most recent, list staff development leadership activity and leadership activity in the training of future teachers.
- E. Beginning with the most recent, list awards and other recognition of your teaching.

### **3. Contributions and Accomplishments**

Describe your greatest contributions and accomplishments, examples of community involvement, and examples of leadership roles you have assumed. *(2 double-spaced pages in narrative style)*

- A. Describe what makes you an effective classroom teacher, how you engage students, and how you positively impact student achievement. Include evidence or examples in your narrative.
- B. Describe how you have impacted your professional community by elevating the performance of other teachers, directly, or as a result of your example as a leader. Include evidence or examples in your narrative.
- C. Describe your contributions and involvement to the greater community (volunteer experience, affiliations with community organizations, groups, committees, etc.)

### **4. Letters of Support**

Include three signed letters of support as follows: one from your superintendent, principal or other administrator; one from a colleague/coworker; and one from a student/former student, parent, or civic/community leader. *(Limit of three letters, each a MAXIMUM of ONE PAGE)*

<b>RAYTHEON LEADERS IN EDUCATION AWARD – APPLICATION SCORING CRITERIA</b>	<b>MAX PTS.</b>	<b><u>TO EARN MAXIMUM POINTS:</u></b>
<p><b>Educational History &amp; Professional Development Activities (2 pages)</b></p> <ul style="list-style-type: none"> <li>• Lists colleges, universities, dates attended &amp; degrees; strong academic background appropriate to grade level/subject taught</li> <li>• Includes teaching employment history with dates, subject and grade level</li> <li>• Lists professional association memberships, offices held &amp; other relevant activities; involvement indicates teacher is a strong advocate for education</li> <li>• Demonstrates active leadership in education through professional development &amp; training activities with current &amp; future teachers</li> <li>• Awards and other recognitions demonstrate teacher is highly regarded in his/her field</li> </ul>	15	Provides clear evidence of educational history and professional development activities supporting consideration for award
<p><b>Effective Teacher</b></p> <ul style="list-style-type: none"> <li>• Evidence of effective classroom teaching.</li> <li>• Evidence of strong student engagement.</li> <li>• Evidence of positively impact on student achievement.</li> </ul>	25	Provides in detail the factors that make candidate an effective teacher, how students are actively engaged and how student achievement was improved. Strong evidence was provided.
<p><b>Impact on Professional Community</b></p> <ul style="list-style-type: none"> <li>• Evidence of elevating the performance of other teachers directly or through professional example.</li> <li>• Evidence of strong leadership behavior leading to improved conditions within the school and/or district environment.</li> </ul>	25	Provides clear evidence of personal and professional leadership behaviors that resulted in improved conditions within the school and/or district. Clear examples and activities support consideration for award.
<p><b>Community Involvement</b></p> <ul style="list-style-type: none"> <li>• Evidence of contributions to the greater community</li> <li>• Evidence of involvement that supports affiliation to the community served by the school or district.</li> </ul>	15	Provides evidence or examples of volunteer experiences, affiliations with community organizations, groups, committees or other service entities that support the positive engagement.
<p><b>Letters of Support (1 page each)</b></p> <ul style="list-style-type: none"> <li>• Three <u>1-page</u> letters supporting teacher’s effectiveness in the classroom, in the school and as a leader</li> </ul>	15	Letters provide convincing evidence to support applicant’s consideration of award. Administrator letter includes concrete evidence of teacher’s effectiveness in the classroom.
<p><b>Overall Rating</b></p> <ul style="list-style-type: none"> <li>• Consider overall appearance, content, grammar, spelling organization and readability of application (or if you would like to just add 5 bonus points, that is acceptable)</li> </ul>	5	Applicant merits consideration as the Raytheon Leaders in Education Award
<b>TOTAL</b>	<b>100 MAX</b>	